| | | nclusion Support Profi | | | |
|------------------------------|---|---|----------|-------------|--|
| | | ent, are your child's first teacher and ts with us. Your feedback will help us | | | |
| National Quality Standard | QA5.2 – Each child is supported to build and maintain sensitive and responsive relationships with other children and adults QA6.2 – Collaborative partnerships enhance children's inclusion, learning and wellbeing | | | | |
| CHILD NAME | | | DOB | // | |
| Additional Support | Needs/Diagnosis | s (if any) | | | |
| e.g – noise sensitivi | ty, ADHD, ASD, s | ocial anxiety, food aversion, sensory | processi | ng disorder | |
| Services Accessed (| if any) | | | | |
| e.g – Occupational | Therapist, Psycho | ologist, Speech therapist | | | |
| | | | | | |
| | | | | | |
| | | elevant to your child – this will hel lusion and provide a rich play exp | - | _ | |
| STRENGTHS | | INTERESTS | | ABILITIES | |
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| What does your child need to feel supported at EBASCA? Additional areas of support / inclusion? | | | | | |
|---|--|-------------------------------------|--------------------|--|--|
| | come overwhelmed in a ing for what they need. | noisy environment, and then has dif | ficulty expressing | | |
| What are some stra | tegies you implement to | o address these needs? | | | |
| eg. My child likes to wear ear defenders to manage the noise level | | | | | |
| | | | | | |
| Has your child been Yes / No Comm | approved for NDIS func | ling? | | | |
| | ciit. | | | | |
| PARENT NAME | | SIGNATURE | DATE | | |
| | | | // | | |
| OFFICE USE ONLY | | | | | |
| Review Date: | | | | | |
| 2 nd Review Date: | | | EBASCA | | |