



EPPING PUBLIC SCHOOL

Opportunity, Excellence, Success

SCHOOL PRIORITIES 2020

Each year we identify priorities that we believe will enhance the quality of student engagement, achievement and enjoyment at Epping Public School. These will remain priorities for the time it takes to embed the practice into our school culture. Whilst these may be priorities we work to achieve a balance that supports and recognises all other programs within our school.

Without doubt, this has been a year like no other. However, we will continue to focus on the school priorities which are outlined below.

STUDENT TRACKING

The school will explore ways in which we can enhance our tracking of student progress. We will align this with the progressions in Literacy in Numeracy. We are currently initiating the use of 'I Can' statements into practice. The school is also exploring the use of "Data Walls".

The development of these two programs will give us an insight into student progress that is easily accessible and will provide specific data to the teacher. This will allow the necessary support mechanisms to be delivered to the student quickly and efficiently.

MAXIMISING CONTEMPORARY EDUCATION

After three years of preparing for the new contemporary education facility we will finally occupy it in 2020. Our goal is to maximise our use of the new facility. Within the context of the contemporary design we will review our use of pedagogy, technology, learning spaces, educational delivery and inclusiveness of those not in the new building.

If we can maximise the learning of our students through the opportunity that the new building affords us, and use what we learn to support those not in the building, the student achievement will be enhanced.

LITERACY

After the successful initial year of our Literacy Instructor, we will use this year to build on the foundations of last year. In writing the school will adapt the program known as Big Writing and rename it "Epping Writes". The goal is to modify the program to work within the context of our school. This will allow teachers to address the specific areas that the students of Epping require support in.

We will introduce Conceptual Units to replace the previous Literacy Units. Teachers will focus on delivering units of work that are rich in text and explore the themes of Literacy.